

MIDDLE EAST STUDIES

POTENTIAL TOPICS

- Arab Spring
- Islam
- Islamic Law
- International Economics
- Comparative Politics
- Regional History
- Human Rights
- Democracy
- Israel/Palestine
- US Foreign Policy
- Energy and Resources
- Languages
- Persian Studies
- Turkish Studies
- Terrorism
- North Africa
- Women and Gender
- War, Conflict, and Insurgency

KEY SKILLS

Research	Contextualization
Foreign Language	Problem Solving
Analysis	Perceiving Patterns
Communication	Cultural Sensitivity
Translation	Writing
Critical Thinking	Flexibility

SAMPLE OCCUPATIONS

Researcher	Teacher
Consultant	Intelligence Analyst
Analyst	Translator
Program Coordinator	Journalist
Regional Specialist	Foreign Service Officer
Proposal/Grant Writer	Aid Worker

POTENTIAL GRAD SCHOOL OPTIONS

JD or LL.M (Law School)	MA in Journalism	Master of Library Science
MA in Translation	MA in Public Affairs	MA in Middle East Studies
MA in Islamic Studies	MA in Public Policy	MA in International Affairs

SAMPLE SECTORS & WORK SETTINGS

Public Sector

- Foreign Service
- Government Agency
- Intelligence
- IGO

Private Sector

- Contracting Firm
- Consulting Firm
- Media/News
- Private School

Non-Profit /NGO

- Academic Institute
- Think Tank
- Charity Organization
- Humanitarian Aid

ONLINE RESOURCES

SAMPLE EMPLOYERS

- [Al-Jazeera](#)
- [AMIDEAST](#)
- [Arab American Institute](#)
- [Bain & Company](#)
- [Boeing](#)
- [Brookings Institution](#)
- [Central Intelligence Agency](#)
- [CNN](#)
- [Council on Foreign Relations](#)
- [CSIS](#)
- [Defense Intelligence Agency](#)
- [Department of Homeland Security](#)
- [Endeavor Global](#)
- [Foundation for Middle East Peace](#)

- [Human Rights Watch](#)
- [INJAZ](#)
- [McKinsey & Company](#)
- [Middle East Children's Alliance](#)
- [Middle East Institute](#)
- [Middle East Policy Council](#)
- [The Boston Consulting Group](#)
- [The New York Times](#)
- [The Washington Institute](#)
- [The Washington Post](#)
- [The Wilson Center](#)
- [US Department of Defense](#)
- [US Department of State](#)
- [US Institute for Peace](#)
- [USAID](#)

STUDENT ORGANIZATIONS

- [Iranian Democratic Student Assoc.](#)
- [International Affairs Society](#)
- [Arabic Language Club](#)
- [Model Arab League](#)
- [Delta Phi Epsilon](#)
- [Sigma Iota Rho](#)

JOB SEARCH

- mideast.unc.edu/jobs
- www.policyjobs.net
- www.idealists.org
- www.indeed.com
- www.usajobs.gov
- www.internationaljobs.org
- www.aidboard.com
- www.opajobs.com
- jobs.interaction.org

FELLOWSHIPS

- [Foreign Language and Area Studies](#)
- [Boren Scholarship](#)
- [Fulbright Scholar Program](#)
- [Critical Language Scholarship](#)

RESOURCES

- [World Bank: MENA](#)
- [Middle East Studies Association](#)
- [Middle East Institute](#)
- [Institute for Middle East Studies](#)



Center for
Career Services

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PROFESSIONAL SUMMARY

GW Elliott School Scholar with significant international experience in the Middle East and North Africa, passionate about hands-on, on-the-ground work meeting the humanitarian needs of vulnerable populations. Demonstrated strengths include research and analysis, a nuanced perspective of how American foreign policy influences humanitarian aid, and translation skills in both Urdu and Arabic.

EDUCATION

The George Washington University, Elliott School of International Affairs, Washington, DC
BA in International Affairs, Concentration in Middle East Studies, Minor in Arabic, May 2015
Honors: Elliott School Undergraduate Scholars Program
GPA: 3.67

The American University in Cairo, Cairo, Egypt
60 transfer credits in Islamic Studies, August 2011 – May 2013
GPA: 3.9

INTERNATIONAL EXPERIENCE

Translator, Many Voices Story Corps, Amman, Jordan, May 2014 – August 2014

- Transcribed and translated verbal stories recorded in Arabic into English
- Interviewed 35 Syrian women and children in refugee camps outside of Amman
- Interpreted logistical conversations between volunteers and refugee camp officers

Research Intern, Ashoka Arab World, Cairo, Egypt, May 2013 – August, 2013

- Conducted over 50 online and phone surveys each week to collect data on employment outcomes for graduates of public schools in Cairo
- Researched current standards of learning measures in 23 secondary public school in Cairo
- Identified stakeholders and initiatives influencing reform in Cairo secondary schools

Tutor, Mumtaz Education Mission, Cairo, Egypt, January 2012 – May 2013

- Tutored three middle school students a week for one hour each in English and writing
- Organized social events and training opportunities for tutors and communicated activities through social media, including Twitter, Facebook, and Pinterest

LEADERSHIP ACTIVITIES

Program Chair, Arabic Language Club, GWU, Washington, DC, January 2014 – Present

- Organize and facilitate two learning and career programs each semester
- Communicate and market programming to club members via social media

Member, GWU Strategic Crisis Simulations, GWU, Washington, DC, August 2013 – Present

- Participate in monthly real-time crisis simulations focused on US foreign policy and international issues
- Learn about the roles of key stakeholders in the implementation of US Foreign Policy

LANGUAGE SKILLS

Arabic – Full Professional Proficiency
Urdu – Native Proficiency